



COURSE SYNOPSIS

This course can be offered as a five or six-hour onsite or online workshop. Participants will learn dozens of do-able strategies that can be implemented immediately in a school setting or shared with students in distance education. Learn best practices and multi-tiered support systems for use with at-risk students. Implement innovative techniques consistent with the Occupational Therapy Practice Framework to accelerate the efficiency, effectiveness and outcomes of your occupational therapy program. Individualize curricular materials, environments and group dynamics so students develop positive values, habits, skills, and roles. Promote self-esteem among your challenged students.

Continuing Education

Distance or
Onsite Learning
References included

5 hours = .5 CEUS



LEARNING OBJECTIVES: *At the end of the workshop or webinar, participants will be able to:*

- Discuss and implement evidence-based strategies to increase participation in classroom/school and infuse OT sensibilities across the curriculum
- Describe strategies to gain control of caseload numbers and daily schedule
- Modify and expand your bag of tricks with adaptations, accommodations, interventions & technologies ranging from inexpensive to free.
- Individualize curricular materials and environments to promote optimal learning
- Differentiate treatment options for sensory seekers, hyperactive or labile children
- Discuss more effective ways to communicate with the IEP team

Requirements for Onsite Participants: Sign in and sign out on Registration form.

Requirements for Online Participants: 70% on a 10-question multiple choice test at the end of the webinar.

TIME-ORDERED AGENDA

Minute increments	Topic(s) covered	Instructional Method
1 st AM segment (approximately 1.5 hours)	<ul style="list-style-type: none"> • Introductory information • Best practices evidence, including RTI objectives • Early Intervention and Low Functioning strategies <ul style="list-style-type: none"> ○ Task analysis ○ Document changes ○ Printing, cutting and drawing ideas 	Keynote slides Handout Hands-on lab
2 nd AM segment (approximately 1.5 hours)	<ul style="list-style-type: none"> • Handwriting strategies, including overview of SMHP evidence and Key Concepts • Lab and practice using Copying Rubric • Accommodations for printing • Assistive Technology considerations • SETT process (Student/Environment/Task/Tool) 	Keynote slides Handout Hands-on lab
1 st PM segment (approximately 1.0 hours)	<ul style="list-style-type: none"> • Increasing your Impact in the schools through: <ul style="list-style-type: none"> ○ Sensory strategies to use in class ○ Ideas to increase attention ○ Emotional and self-regulation • Expanding the tool kit including new ideas for the body, eyes, ears, mouth and hands with a hands-on lab (e.g. Straw-Weaving) 	Keynote slides Handout Hands-on lab
2 nd PM segment (approximately 1.0 hours)	<ul style="list-style-type: none"> • The Business of school-based OT • Organizational Strategies for you and your students • Data Collection and paperwork tips • Sensory/Movement Path • How to be a Resource and a Leader 	Keynote slides Handout Hands-on lab



American Occupational Therapy Association

Approved Provider

NOTE: AOTA Approved Provider status does not indicate approval or endorsement of the contents of this webinar.

Educational level - INTRODUCTORY	
Category 1: Domain of OT	Category 2: OT Process
Areas of Occupation: Education Performance Skills: Motor and Praxis	Intervention: Develop intervention plan Therapeutic use of activities
This course is appropriate for OTs, OTA, Teachers, Parents or Paraprofessionals working with preschool to school-aged children.	

Questions about Accessibility, Cancellation, Credits & more are available at realOTsolutions.com or write: bev@realOTsolutions.com