



## COURSE SYNOPSIS

This course can be offered as a five or six-hour onsite or online workshop. Learn timesaving and highly effective strategies to better integrate your OT interventions into the classroom and throughout the school spend less time planning and more time providing therapy in classrooms ... Discover creative ways to address fine motor, manipulative, movement, sensory, and handwriting issues during instructional time. Identify new and innovative opportunities to develop self-regulation, social acuity and peer mentors. Maximize carryover through applied life skills curriculum. Create worksheets that can be saved, mailed, and customized. Provide authentic services!

Continuing Education

Distance or  
Onsite Learning  
References included

5 hours = .5 CEUS



**LEARNING OBJECTIVES:** At the end of the workshop or webinar, participants will be able to:

- Discuss and describe the difference between Caseload and Workloads
- Identify and list authentic opportunities to integrate OT interventions into classrooms across the curriculum and work collaboratively with teachers
- Critique and use rubrics or goal-attainment scaling for measurable data collection
- Design and implement a Sensorimotor Path, including Heavy Work, Inversion, Midline Crossing, Balance, Bilateral Coordination and other essential movement options.
- Reference the WATI-Wisconsin Assistive Technology Initiative to identify and select affordable low and high-tech options for ensure students' success.

*Requirements for Onsite Participants: Sign in and sign out on Registration form.*

*Requirements for Online Participants: 70% on a 10-question multiple choice test at the end of the webinar.*

## TIME-ORDERED AGENDA

Minute increments	Topic(s) covered	Instructional Method
1 <sup>st</sup> AM segment (approximately 1.5 hours)	<ul style="list-style-type: none"> <li>• Caseload versus Workload Models of Treatment</li> <li>• Addressing goals in authentic settings</li> <li>• Marrying OT with Common Core standards</li> <li>• Integrating OT interventions into the classroom during instructional time</li> </ul>	Keynote slides Handout Hands-on lab
2 <sup>nd</sup> AM segment (approximately 1.5 hours)	<ul style="list-style-type: none"> <li>• Addressing personal, social and self-regulatory during class time</li> <li>• Written Language Production Standards</li> <li>• Individualizing Strategies for independence               <ul style="list-style-type: none"> <li>○ Customizing worksheets (demonstration lab)</li> <li>○ Increasing familiarity with the WATI</li> </ul> </li> </ul>	Keynote slides Handout Hands-on lab
1 <sup>st</sup> PM segment (approximately 1.0 -1.5 hours)	<ul style="list-style-type: none"> <li>• Embed handwriting sensibility into the day with the Size Matters Handwriting Program</li> <li>• Goal writing that supports the OT Practice Framework</li> <li>• Rubric and Data Collection</li> <li>• Sensorimotor Paths and lab</li> </ul>	Keynote slides Handout Hands-on lab
2 <sup>nd</sup> PM segment (approximately 1.0 – 1.5 hours)	<ul style="list-style-type: none"> <li>• Modifications, Accommodations and Specially Designed Instruction</li> <li>• Collaborating with all staff—professional and support</li> <li>• How to move from caseloads to workloads in your practice</li> </ul>	Keynote slides Handout Hands-on lab



American  
Occupational Therapy  
Association

Approved Provider

*NOTE: AOTA Approved Provider status does not indicate approval or endorsement of the contents of this webinar.*

Educational level - INTRODUCTORY

Category 1: Domain of OT

Category 2: OT Process

**Areas of Occupation:**

Education

**Performance Skills:**

Motor and Praxis

**Intervention:**

Develop intervention plan  
Therapeutic use of activities

This course is appropriate for OTs, OTA, Teachers, Parents or Paraprofessionals working with preschool to school-aged children.

Questions about Accessibility, Cancellation, Credits & more are available at [realOTsolutions.com](http://realOTsolutions.com) or write: [bev@realOTsolutions.com](mailto:bev@realOTsolutions.com)